



SAN DIEGO COUNTY
OFFICE OF EDUCATION

San Diego County Office of Education
Early Education Programs and Services
6401 Linda Vista Road, Room 315
San Diego, Ca 92111



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Council News

October 27, 2011

Welcome to the e-bulletin of the San Diego County Child Care and Development Planning Council. We hope you find the information helpful as you serve the children and families in San Diego County.

The Council plans, advises, and collaborates to strengthen child care and developmental services.

[ARCHIVES](#)

Funding Opportunities

Below is a list of recent, and sometimes unlikely, funding sources. **Please let us know if you apply and receive funding, as a result of learning about this opportunity.*

[CHILD CARE FACILITIES REVOLVING FUND \(NEW\)](#)

Deadline: June 30, 2012

The Child Care Facilities Revolving Fund (CCFRF) provides funding for the purchase of new relocatable child care facilities for lease to school districts and contracting agencies that provide child care and development services. Applicant agencies receiving funds under the CCFRF must repay the CDE over a ten-year period, interest free. The CCFRF is not a grant program.





November 2011 Meetings



ECE / CEC
11/4/11

8:30 - 10:30 a.m.

[San Diego County
Office of Education,
Room 307](#)

Planning Council
11/14/11

9:00 - 11:00 a.m.

[San Diego County
Office of Education,
JRRTC, Com Labs 1-4](#)

Public Relations
Committee
11/14/11

9:00 - 11:00 a.m.

[San Diego County
Office of Education,
JRRTC, Room 208](#)

Executive
Committee
11/28/11

9:00 - 11:00 a.m.

[San Diego County
Office of Education,
Room 208](#)

[THE BIG READ PROJECT \(NEW\)](#)

Deadline: February 1, 2012

Organizations selected to participate in the Big Read receive a grant, access to online training resources and opportunities, and educational and promotional materials designed to support widespread community involvement and participation.

Approximately seventy-five organizations from throughout the United States will be selected. Organizations may apply for grants ranging from \$2,500 to \$20,000 each, depending on community size and number of activities planned. Grants must be matched at least 1 to 1 with nonfederal funds. Grant funds may be used for such expenses as book purchases, speaker fees and travel, salaries, advertising, and venue rental.

[2012 YOUTH GARDEN GRANTS \(NEW\)](#)

Deadline: November 28, 2011

NGA is delighted to announce that The Home Depot Garden Club continues as the Youth Garden Grants (YGG) sponsor. In its 29-year history, the YGG program has helped more than 1.3 million youngsters by supporting youth gardening programs. Thanks to the generosity of The Home Depot Garden Club, 5 winners will receive gift cards valued at \$1,000, and 95 winners will receive \$500 gift cards, for the purchase of gardening materials and supplies specific to the needs of their program from their local Home Depot store.

[AVANCE PARENT CHILD EDUCATION PROGRAM \(NEW\)](#)

Deadline: December 15, 2011

AVANCE, Inc., a national nonprofit organization that provides parent and early childhood education programs along with other family support services, is accepting proposals from qualified nonprofit organizations serving low-income Hispanic families to expand the AVANCE Parent-Child Education Program.

[CVS COMMUNITY GRANTS](#)

Deadline: October 31, 2011

An annual philanthropic initiative of [CVS Caremark](#), the CVS Caremark Community Grants program awards funds to nonprofit organizations working to help disabled individuals 21 and under lead full and independent lives, and to programs that help the uninsured receive quality health care.

[EDUCATION GRANTS](#)

Deadline: October 31, 2011

The Lawrence Foundation gives grants to environmental, educational, and human services programs. Eligible organizations include public schools, libraries, and nonprofits that qualify for public charity status under section 501(c)(3) of the Internal Revenue Code.

[ELEMENTARY SCHOOL MATHEMATICS GRANTS FOR PRE-K - 5 TEACHERS](#)

Public Policy
Committee
11/16/11
10:00 a.m. - Noon
[San Diego County
Office of Education,
Room 302](#)

Deadline: November 11, 2011

The purpose of this grant is to increase the breadth and depth of the mathematics content knowledge of one elementary school teacher who has a demonstrated commitment to mathematics teaching and learning. The applicant must have the support of the school principal in becoming a mathematics teacher-leader within her or his school or district. For the 2012-2013 school year, grants with a maximum of \$6,000 each will be awarded. Only one teacher per school may receive the award. The desired outcome of the funded project is the development of an elementary school mathematics teacher with mathematics content expertise.

[GRANT PROGRAM TO SUPPORT SCHOOL GARDENS](#)

Deadline: December 31, 2011

The [Whole Kids Foundation](#), a nonprofit organization created by [Whole Foods Market](#) to support schools and inspire families to improve children's nutrition and wellness, is accepting grant applications for its first major initiative, the School Garden Grant Program. The program will provide grants of \$2,000, along with curriculum resources and mentorship, to one thousand schools to launch or expand school garden projects. To be eligible for a garden grant, applicants must be a nonprofit K-12 school or school district (public, private, or charter; elementary, middle, or secondary), or a 501(c)(3) nonprofit organization working in partnership with one or more K-12 schools.

[PEPSI CO. FOUNDATION GRANTS](#)

Deadline: Rolling

PepsiCo contributions' goal is to strengthen the communities where we live and work through community investment. PepsiCo, through our charitable contributions, is committed to advancing objectives related to education, health and wellness, diversity and inclusion, and thought leadership.

[AFTER SCHOOL ADVANTAGE PROGRAM](#)

Deadline: Open

GTECH's After School Advantage Program provides computer centers for minority and at-risk children located in Rhode Island, Texas, Georgia, California, Kentucky, New York, Arizona, Kansas, Michigan, New Jersey, Oregon, Washington, Wisconsin, Illinois, Missouri, Virginia, Tennessee, and Florida. GTECH plans to establish over 100 computer labs, each valued at \$15,000 with on-line technology and software.

[RECYCLE FORWARD](#)

Deadline: Open

Digital Wish and CFK are offering Recycle Forward, an approach to getting new technology for preK-12 classrooms by collecting and recycling used electronics and ink cartridges for cash. Anyone can participate in Recycle Forward. Teachers may start their own collection and get their local community involved by approaching

local businesses and reaching out to community members and parents.

[GRANTS FOR GARDENS](#)

Deadline: Rolling

Annie's Homegrown offers up to \$250 to community gardens, school gardens, and other educational programs that connect children directly to gardening. Funds may be used to buy gardening tools, seeds, or other needed supplies. Eligible applicants include K-12 schools and nonprofits.

[READING RESOURCE PROJECT](#)

Deadline: Ongoing

Sponsored by the Literacy Empowerment Foundation, the Reading Resource Project is an ongoing program that runs throughout the year. The program distributes books free of charge to literacy programs. Recipients only pay shipping, handling, and administrative costs, which is only \$0.68 per book (\$68 per set of 100 books). Reading Resource Project books come in sets of 100 and are available for grades preK-2. There will not be more than five copies of the same book in any set.

[COMPUTERS FOR LEARNING](#)

Deadline: Ongoing

CFL places computers in classrooms, prepares children to contribute and compete in the 21st century, and allows government agencies and the private sector to transfer surplus computers and related equipment to schools and educational non-profit organizations. A school is eligible to receive donations through the Computers for Learning program if it is a public, private, parochial, or home school serving preK-12 students. Special consideration will be given to institutions located in federal empowerment zones and enterprise communities.

REI GEAR BANK PROGRAM

Deadline: Ongoing

The program provides quality gear to these youth to ensure that their first experience in the outdoors is positive, so they can focus on having fun. REI would like to assist youth-focused non-profit organizations in planning outdoor adventures by offering camping essentials **free of charge!** The Gear Bank includes equipment such as tents, pads, sleeping bags, stoves, packs, trekking poles and binoculars.

[TOYS FOR TOTS LITERACY PROGRAM](#)

Deadline: OPEN

The Marine Toys for Tots Foundation, along with The UPS Store and Mail Boxes Etc., offers the Toys for Tots Literacy Program to give the nation's least fortunate children direct access to books and other resources. Organizations interested in receiving books must be registered 501(c)(3) nonprofits, public schools, public libraries,

or government-funded social service agencies. Applicants should provide educational and emotional support to economically disadvantaged children who live at or near the poverty level.

[RGK FOUNDATION GRANTS](#)

Deadline: Open

RGK Foundation awards grants in the broad areas of Education, Community, and Medicine/Health. Within Community, the Foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. Human service programs of particular interest to the Foundation include children and family services, early childhood development, and parenting education. The Foundation supports a variety of Community Improvement programs including those that enhance non-profit management and promote philanthropy and voluntarism. Youth development programs supported by the Foundation typically include after-school educational enrichment programs that supplement and enhance formal education systems to increase the chances for successful outcomes in school and life. The Foundation is also interested in programs that attract female and minority students into the fields of mathematics, science, and technology.

Conferences, Professional Development, Events

Local, state and national trainings, conferences, and events to help you provide the best care and be the best advocate for your children and families.



[C.A.T.S. CALENDAR](#)

San Diego

The Childcare Activity Training Service (C.A.T.S.) Calendar is a service sponsored by the YMCA Childcare Resource Service, and the San Diego County Child Care and Development Planning Council to provide information about available training and activities for parents and early childcare education professionals. The C.A.T.S. calendar is current at the time of posting.

[FAMILY CHILD CARE HOME ONLINE ORIENTATION](#)

The Family Child Care Home Online Orientation launched LIVE July 1! We have updated the Child Care Program website with language to advertise this great venture, and have developed a new web page specifically for the Family Child Care Home Online Orientation.

[SAN DIEGO COUNTY OFFICE OF EDUCATION, EARLY EDUCATION TRAINING PROGRAMS](#)

San Diego

Local early education training opportunities for center-based and family home early care and education providers.

[CPIN CALENDER OF EVENTS \(NEW ONLINE COURSES AVAILABLE\)](#)

San Diego

Training calendars for teachers and administrators. CPIN Region 9 will focus on introducing the new CA Preschool Learning Foundations through a series of workshops. Additional professional development will be offered to support the Foundations by providing information on research based instructional practice.

[YMCA CHILDCARE RESOURCE SERVICE, ONLINE CHILDCARE PROFESSIONAL EDUCATION CENTER](#)

Our training courses are designed to help early childhood professionals complete annual training requirements and acquire required training hours for those seeking a Child Development Associate (CDA) credential, CDA credential renewal or in-service training. Our courses provide a variety of engaging topics designed specifically for the early childhood professional.

[THE CHILD DEVELOPMENT CENTERS WEBINAR SERIES OF 2011](#)

The CAPP Children's Foundation is developing an ALL NEW series of cutting edge trainings for 2011- all for one low price per center or program location. There is no limit to the number of people from your center who can attend the webinar series and be connected without ever leaving your location. This is a fabulous opportunity to train your ENTIRE staff and secure professional credit hours on the most requested child care topics for 2011 at an affordable price in an incredibly convenient format.

[REDUCING THE RISK OF SIDS IN CHILD CARE: NEW FREE ONLINE MODULE](#)

The American Academy of Pediatrics (AAP) Healthy Child Care America is pleased to announce the release of a new online module on Reducing the Risk of Sudden Infant Death Syndrome (SIDS) in Child Care! Based off of the AAP Reducing the Risk of SIDS in Child Care Speakers Kit, this FREE course is designed to educate everyone who cares for babies, including child care providers, health care professionals, parents, grandparents, and relatives.

[CCDAA ANNUAL FALL TECHNICAL ASSISTANCE AND STATEWIDE MEETING](#)

November 3-4, 2011, Sacramento

Network: The California Child Development Administrators Association Fall Technical Assistance 2011 offers two days' worth of valuable face-to-face networking opportunities. Join us for the chance to establish relationships with experienced members of your field!

Share: The last few years have been a difficult challenge that all members of the field have dealt with. Come learn from other Early Childhood Education Administrators who have shared your

experiences and discuss challenges, new possibilities, and how to move forward!

[TRANSITIONAL KINDERGARTEN IMPLEMENTATION SUMMIT](#)

November 8, 2011, Sacramento

This event will bring together education leaders, including Carl Cohn, California State Board of Education member, Dave Gordon, Superintendent of Sacramento County Office of Education and John Mockler, President of John Mockler and Associates, to discuss how transitional kindergarten gives California an unparalleled opportunity to ensure our state's young learners are better prepared to succeed in kindergarten and beyond.

[TOTS AND TRUCKS @ ESCONDIDO COMMUNITY CHILD DEVELOPMENT CENTER](#)

November 19, 2011, Escondido

Escondido Community Child Development Center (ECCDC) has been providing Early Education and quality care to the children of low income working families for over 36 years. The new California state budget has cut \$575,000 from our program. This will eliminate 90 children from our program, whose low-income families would otherwise be working and contributing to the local economy. A generous donor has given ECCDC a rare opportunity in the form of a Challenge Match. We must raise \$100,000 by the end of this year to receive the Challenge Match of \$100,000. Escondido East Rotary Club and ECCDC have partnered together to host "Tots and Trucks," a community event to raise funds for ECCDC. Through this event, Escondido East Rotarian volunteers show their commitment to Early Education.

Research and Resources

For all you data junkies, a comprehensive list of the newest research concerning child care and development issues. We will also try and include real-world, preferably free, resources when they are identified. Items below are copied directly from the source and are provided for information and educational purposes only.



[STATE CHILD CARE ASSISTANCE POLICIES 2011: REDUCED SUPPORT FOR FAMILIES IN CHALLENGING TIMES](#)

The National Women's Law Center's 8th annual review of key child care subsidy policies in all fifty states and the District of Columbia reveals that families were worse off in 37 states than they were in 2010 under one or more child care assistance policies. Families are not only worse off in 2011 than they were in 2010, but are also worse off than a decade ago.

[RACE TO THE TOP EARLY LEARNING CHALLENGE](#)

California's Race to the Top Early Learning Challenge grant application has been posted. The Race to the Top-Early Learning Challenge (RTT-ELC) initiative was announced on May 25, 2011, by the U.S. Department of Education and U.S. Department of Health and Human Services. The \$500 million state-level grant competition will reward states that create comprehensive plans to transform early learning systems for children, birth to age five, with better coordination and assessment mechanisms, clearer learning standards, and meaningful workforce development and family engagement initiatives. This grant requires other state agencies that administer specific programs to participate by signing a Memorandum of Understanding.

[ANNOUNCING ZERO TO THREE'S NEW PARENTING PODCAST SERIES - LITTLE KIDS, BIG QUESTIONS](#)

ZERO TO THREE's podcast series, Little Kids, Big Questions, addresses some of the most common (and challenging) issues facing parents of babies and toddlers, such as: helping a baby learn to sleep through the night; dealing with a picky eater; and learning to set limits on children's behavior. These questions-and more-are covered in this series of 12 podcasts, hosted by Ann Pleshette Murphy, a past contributor to ABC's Good Morning America Parenting Segment and Vice President of the ZERO TO THREE Board of Directors.

[FOUNDATION FOR CHILD DEVELOPMENT: PREK-3RD MAP](#)

The map recognizes states, school districts, schools, and education and advocacy organizations across the United States that are "on the path" to creating a well-aligned, high-quality primary education system by their efforts to implement PreK-3rd programs and strategies.

[REVISED CALIFORNIA EARLY CHILDHOOD EDUCATOR COMPETENCIES](#)

The California Early Childhood Educator (ECE) Competencies describe the knowledge, skills and dispositions that early childhood educators need in order to provide high quality care and education to young children and their families. The revised version of the California ECE Competencies now includes a second section (Focus 2) that displays the same information found in Focus 1 in an alternate grid format. The Focus 1 section gives us a grid-format chapter for each of the 12 competency areas (12 chapters). The Focus 2 section provides an alternate grid chapter for each of the 4 competency contexts (4 chapters).

[CHILDHOOD POVERTY AMONG HISPANICS SETS RECORD, LEADS NATION](#)

The spread of poverty across the United States that began at the onset of the Great Recession of 2007-2009 and accelerated last year hit one fast-growing demographic group especially hard: Latino children. More Latino children are living in poverty-6.1 million in

2010 than children of any other racial or ethnic group. This marks the first time in U.S. history that the single largest group of poor children is not white. In 2010, 37.3% of poor children were Latino, 30.5% were white and 26.6% were black.

[LIVING ON THE EDGE: AMERICA'S LOW-EARNING FAMILIES](#)

A new report finds that 40 percent of all children - 30 million kids - grow up in households in which their parents are employed, yet the family still struggles with making ends meet.

The San Diego County Child Care and Development Planning Council is appointed by the County Board of Supervisors and County Superintendent of Schools to assess child care needs and develop plans to address those needs.

The Council meets monthly to conduct on-going, comprehensive planning for child care and development needs in San Diego County, to expand coordination of child care services, and to advocate for quality services.

*We welcome you to join us in this important work.
All meetings are open to the public.*

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